

1 **BOARDING AND ALIGHTING TIME OF PASSENGERS OF THE BERLIN PUBLIC TRANS-**
2 **PORT SYSTEM**

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36 Submission date: July 31, 2014
37

38 4382 words + 6 figures + 3 tables = 6632 words

Abstract

40 The overall transportation speed is a significant factor influencing the attractiveness as well as the
41 profitability of the transit system. If a vehicle needs less time to complete a tour, it can serve more
42 tours and thus more passengers within the same time. Likewise, the passengers benefit from a
43 decreased in-vehicle travel time. In this paper, the factors affecting the passenger transfer time
44 are discussed for the case of Berlin, Germany. Furthermore, the paper presents the results of a
45 survey that focuses (i) on the average time needed for passengers to board and alight a vehicle,
46 (ii) its deviation, and (iii) the impact of the vehicle's occupancy and number of boarding/alighting
47 passengers. Such data can also be used to model the boarding and alighting process at stops in
48 transport simulations in a more realistic way. For buses and subways, more passengers standing in
49 the door area of a vehicle are found to slow down the boarding and alighting process. The Berlin
50 specific policy to allow the boarding of a bus only at the first door induces a significantly higher
51 boarding time per passenger.

52 INTRODUCTION

53 The success of a transit system depends mainly on two factors (i) the system's attractiveness for
54 the passengers of the demand side and (ii) the system's profitability for the operators of the supply
55 side. The overall transportation speed is a significant factor influencing the attractiveness as well
56 as the profitability of the system. If a vehicle needs less time to complete a tour, it can serve more
57 tours and thus more passengers within the same time. Likewise, the passengers benefit from a
58 decreased in-vehicle travel time. In cases where the vehicle speed cannot be further increased, e.g.
59 because a speed limit applies, the dwell time needs to be shorten. Especially the time needed by
60 the passenger to board or alight a vehicle at the stop can be optimized and lead to the desired effect
61 (1, p. 1).

62 In this paper, the factors affecting passenger transfer time and the means of transportation
63 will be discussed for the case of Berlin, Germany. The paper continues with the survey design and
64 the results of the survey. The paper concludes with the discussion of the results. The focus of the
65 survey lies (i) on the average time needed for passengers to board and alight, (ii) its deviation, and
66 (iii) the impact of the vehicle's occupancy and number of boarding/alighting passengers. These
67 figures enable transport modelers to model the boarding and alighting process at stops in a more
68 realistic way (e.g. 2, 3).

69 FACTORS INFLUENCING THE PASSENGER TRANSFER TIME

70 The passenger transfer time starts when the first passenger steps into the public transport and ends
71 when last alighting passenger left the vehicle. This time includes both, the boarding and alighting
72 time and can be divided into these two segments. Overall this period of time defines the largest
73 proportion of the dwell time at a stop and is of great importance.

74 The passenger transfer time is affected by many factors in a positive or negative way. This
75 paper only concentrates on the main influencing factors like the behavior of the passengers itself,
76 the occupancy of the vehicle and the design of the vehicles and the stops.

77 Ticket purchase

78 The opportunity to buy and devaluate a ticket on-board a transit vehicle may block the entrance area
79 and thus increase the passenger transfer time. A high rate of permanent tickets or the positioning of
80 ticket vending machines outside the vehicles, i.e. at the stop (1, p. 7), reduces this effect. This is an
81 important issue for buses operated by Berlin's public transit authority BVG. These buses provide
82 in-vehicle ticket purchases and devaluations while operating under a first-door-entry-only policy.
83 That is, whenever a passenger buys or devaluates a ticket it blocks the sole entrance.

84 Passenger information

85 In-vehicle information systems can announce the upcoming stops and times of arrival. Thus, the
86 passenger is able to prepare for the arrival, e.g. proceeding to the door, well in advance. Further-
87 more, such an information system may reduce the number of requests to the driver (1, p. 7).

88 Number and attributes of passengers

89 For a given design of a vehicle, more boarding and alighting passengers translate directly into
90 more interactions among the passengers. Consequently, the passengers may block each other and
91 are hindered to get to the doors. Each passenger needs more time to board or alight and the dwell
92 time increases. The same holds true if passengers can board and alight simultaneously at the same

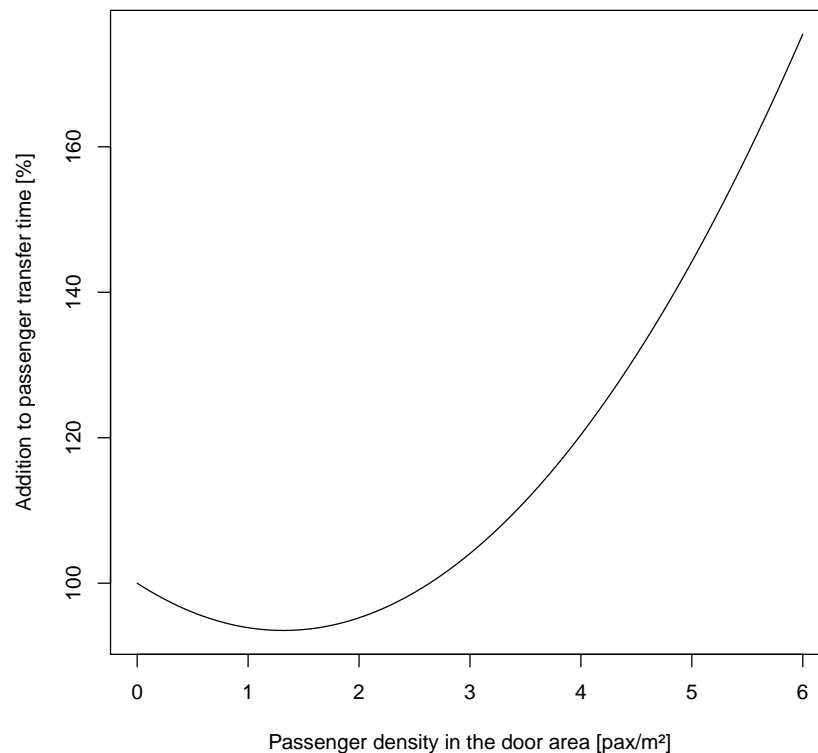


FIGURE 1 passenger transfer time depending on occupancy, based on (4, p. 58)

93 door (1, p. 8).

94 A further increase of the boarding/alighting time derives from personal attributes of the
95 passenger, i.e. sex, age, and mobility restrictions. The mobility of people can be restricted by
96 baggage, stroller, bike, age or disabilities (1, p. 8).

97 **Vehicle occupancy**

98 As illustrated in Figure 1, the time needed for each passenger to board or alight increases with
99 the number of passengers standing in the door area for densities of more than 1.5 pax per m².
100 Observations conducted in this survey indicate that the opposite may be the case, i.e. passengers
101 that wish to alight occupy the door area and alight as one homogeneous group. In this case, the
102 transfer time decreases. The transfer time may also increase in case a vehicle reaches about 2/3 of
103 its capacity (4, p. 58).

104 **Vehicle design**

105 In the following, a brief overview is provided outlining a range of design decisions that influence
106 the passenger transfer time. Note that not all features are present for all types of vehicles.

107 *Kneeling*

108 A vehicle equipped with kneeling has the property to allow passengers a level access and exit.
109 If the vehicle does not have kneeling, the stops/stations can be modified to make a level access
110 possible. In general, providing a level access/exit facilitates the transfer especially for disabled
111 people and reduces the time needed to board or alight (1, p. 3). In Berlin, only buses are equipped
112 with kneeling. The remaining vehicles (mostly trains and trams) revert to modified platforms for
113 level access.

114 *Number and width of doors*

115 In general, doors represent a bottleneck for the passenger when boarding or alighting. Neverthe-
116 less, the impact of the door width on the transfer time is controversial. In his studies, Weidmann
117 has shown that the door efficiency rises linear with the door width until the door has reached a
118 width of 1.5 m. For broader doors, the efficiency slightly decreases because they are not fully used
119 up to their capacity. Furthermore, substituting a few broad doors by smaller doors with the same
120 total width allows for more passengers to transfer at the same time, see e.g. (1, p. 3) and (4, p. 60).

121 *Distribution of doors*

122 The transfer time can further be decrease by (i) distributing the doors uniformly along the vehicle,
123 (ii) decreasing the distance between doors, e.g. by adding more smaller doors that allow passengers
124 to reach the doors faster, and (iii) coordinating the doors of the vehicle with the access points of the
125 stopping facility, i.e. a platform with a sole access at one of its ends hinders the passengers from
126 using the whole length of the vehicle (1, p. 4).

127 *Flow capacity*

128 The aisle width and the positioning of the luggage compartment both influence the in-vehicle flow
129 capacity of the passengers and thus the transfer time. The luggage compartment, normally reserved
130 for luggage, strollers, and wheelchairs, is often occupied by passengers who do not want to alight
131 immediately. Since these passengers slow down boarding and alighting passengers in a similar
132 way as passengers standing in the entrance area the luggage compartment and aisles should be
133 kept clear. Last, stairs have a negative impact on the in-vehicle flow capacity.

134 **Station design**

135 *Level entry and gap width*

136 As stated earlier, providing a level entry has a positive effect on the transfer time. If this cannot
137 be achieved by the kneeling of the vehicle the platform may be modified. A height difference
138 of 10 cm is considered the maximum to allow people in wheelchairs to access the vehicle inde-
139 pendently (1, p. 5). Likewise, a gap between platform and train of more than 15 cm forms an
140 insurmountable obstacle and a gap of 5 cm have been proved as acceptable (1, p. 5). In general, a
141 gap of more than 20 cm increases the transfer time by about 18 % (4, p. 63). Combinations of gap
142 and height difference might impede the usage of the vehicle even if none of the two alone exceeds
143 the aforementioned values (4, p. 63).

144 *Distribution of passengers*

145 The accessibility of the station affects the distribution of passengers and therefore has influence on
146 the transfer time. A single access at the beginning or the end of a station or stop causes an unsym-

147 metrical distribution of the waiting passengers. Furthermore, a minimum width of the platform
148 should not be undercut so that passengers can freely distribute at the platform (1, p. 6).

149 PUBLIC TRANSPORT IN BERLIN

150 The following section introduces the different vehicle types of the the transit modes of Berlin.
151 Namely these are *bus*, *tram*, *U-Bahn* (subway), *S-Bahn* (inner urban commuter rail service similar
152 to U-Bahn), and *Regio* (regional trains). Ferries are left out due to being insignificant in terms of
153 ridership.

154 In Berlin, there are 4 different types of *bus* that can be classified into *double-decker bus*,
155 *articulated bus*, *biaxial bus*, and *triaxial bus* (5). The *double-decker* has two floors and 3 doors
156 distributed over a length of 13.70 m, a width of 2.55 m, and a height of 4.06 m. The second floor
157 can be reached over stairs in the front and the back of the vehicle. On the main deck the *double-*
158 *decker* offers 28 seats and on the upper deck 55 seats. In addition, it provides standing room for 45
159 passengers. Most of the *articulated buses* have also 3 doors but these are distributed over a vehicle
160 length of 18 m. There also exists a design with 4 doors. It offers between 44 and 55 seats and up to
161 132 standing places. The *biaxial bus* with 2 or 3 doors features 26 to 38 seats and a standing room
162 for up to 75 passengers at a length of about 12 m. The *triaxial bus* with 2 or 3 doors provides up to
163 42 seats and a standing room for 111 passengers. Its length is about 15 m.

164 The vehicles of the *tram* system can be divided into two different types, the high floor tram
165 *kt4d*, and the low floor trams *gt6* and *flexity* (5). The *kt4d* vehicles offer 33 seats and a standing
166 room for 66 passengers per wagon. The floor height is 90 cm above ground and the wagon is
167 accessed by steps. The *gt6* offers 45 to 58 seats and a standing room for 95 to 103 passengers per
168 wagon. The floor height of only 30 cm provides level entry access at the stops. The *flexity* has the
169 same floor height as the *gt6* but features an increased capacity of 52 to 84 seats and a standing
170 room for 132 to 173 passengers per wagon. Since the delivery of the *flexity* is not complete yet,
171 they were only underrepresented in the survey and thus not analyzed.

172 The *U-Bahn* trains come in two different sizes. The *large profile* trains of the *F-series* and
173 *H-series*, and the *small profile* trains of the *HK-series*, *A3-series*, and *GI-series* (5). The *large*
174 *profile* trains consist of 4 or 6 wagons. Each wagon of the *F-series* has 3 doors with a width of
175 1.20 m and offers 36 to 38 seats and a standing room for 79 to 89 passengers. The *H-series* instead
176 has 3 doors with 1.34 m width and provides 52 seats and a standing room for 96 passengers. In
177 contrast to the *large profile* trains, the *small profile* trains consist of 2, 4, 6 or 8 wagons. The
178 *HK-series* and the *A3-series* have 3 doors per wagon each and a door width of 1.34 m (*HK*) and
179 0.94 m (*A3*). *GI*-wagons only have two doors with a width of 1.20 m. *HK* trains feature the least
180 number of seats per wagon (19). The *A3* provides 26 and the *GI* 32 seats per wagon. Comparing
181 the standing places, *HK* provides 81, *GI* 63 and *A3* 52 seats per wagon.

182 There are three different types of *S-Bahn* trains in Berlin, *BR 480*, *BR 481/482*, and *BR 485*
183 (6, 7). The types of *BR 481* and *BR 482* form permanently coupled two car electric multiple units
184 and are thus both included as *BR 481* in the survey. Except for the *BR 485*, the two other trains
185 have 6 doors per wagon (3 on each side of the wagon). The *BR 485* itself has 8 doors per wagon.
186 All types consist of two wagon units with minor differences between the two wagons concerning
187 the capacity. Each wagon of the *BR 480* and *BR 481* has a capacity of 44 or 50 seats and a standing
188 room for 94 to 106 passengers, i.e. 4 passengers per square meter. The *BR 485* provides 44 or 56
189 seats per wagon and a standing room for 253 passengers per two wagon unit, i.e. 5 passengers per
190 square meter. Trains consist of 2, 4, 6 or 8 wagons.

191 This survey only concentrated on one *Regio* vehicle type, the so called *dbpza* train (8).
192 Each wagon provides 2 floors and 2 doors on the lower floor with an average width of 1.30 m.
193 Since the in-vehicle design varies from wagon to wagon the capacity varies from 68 to 118 seats
194 with a standing room of 105 to 130 passengers. The number of wagons per train is adapted to the
195 demand and the route the train is operated on. With new operators entering the local market more
196 vehicle designs start appearing. However, these are still underrepresented in the survey and thus
197 not analyzed.

198 **DESIGN OF THE SURVEY**

199 The goal of the study is to determine the average boarding and alighting time per passenger for
200 public transport in Berlin. In this process, the dependence of boarding and alighting time on
201 occupancy is analyzed as well.

202 For this survey, the boarding time starts as soon as the first passenger steps into the vehicle
203 and ends when the last passenger has boarded the vehicle. The alighting time starts as soon as
204 the first passenger steps out of the vehicle and ends once the last passenger has left the vehicle.
205 If passengers disembark only to make room for other passengers to alight, the alighting time ends
206 when the last of these passengers steps back into the vehicle. Such passengers are neither counted
207 as boarding nor as alighting passengers.

208 If passengers start boarding while some other passengers still alight, the alighting time stops
209 once more passengers enter the vehicle than leave it. The boarding time starts immediately after the
210 alighting time has stopped. To avoid a falsification of the data, a 3-second rule has been introduced.
211 If more than three seconds pass without someone boarding or alighting the boarding/alighting time
212 stops. All “latecomers” are excluded from the measurement. Furthermore, the number of boarding
213 and alighting passengers is counted for the boarding and alighting time respectively. All passengers
214 are counted, except for infants carried in a stroller or by their parents. A stroller, wheelchair or
215 other special cases (bad access and exit conditions, height difference, etc.) are noted separately.

216 If possible, all doors of a vehicle are included in the survey with separate measurements
217 for each door of this vehicle. The measured vehicle is selected with respect to the number of
218 passengers, i.e. a higher occupancy is favored, and the layout of the vehicle, i.e. vehicles of the
219 *Regio* train with bicycle compartments or dining facilities are not considered.

220 During the arrival of the vehicle, the occupancy is estimated. For the first surveys, which
221 took place in 2010 and 2011, the occupancy was estimated in percent. The students who made the
222 measurements were advised to use categories in 25 % steps as defined by Table 1. These 25 % steps
223 were later found to be misleading, as e.g. an occupancy of 50 % is usually not equal to many seats
224 occupied and few passengers standing because public transport vehicles often have much more
225 standing room than seats. That is why the new occupancy categories labeled low, medium and
226 high were introduced in 2013, which are based on the categories used before. However, the new
227 categories concentrate on the number of passengers in the door area as these passengers obstruct
228 boarding and alighting most, see Table 2 for the definition. The old categories of $\leq 25\%$ and
229 $\leq 50\%$ show both up as low occupancy in the results whereas $\leq 75\%$ and $\leq 100\%$ are mapped to
230 medium and high occupancy respectively.

231 **Survey Implementation**

232 Since 2010, the survey is repeated each year during the summer term, i.e. May and June. To include
233 the rush hour, all measurements have been arranged on weekdays (Monday to Friday) between 7

234 and 10 o'clock or between 16 and 20 o'clock.

235 The survey was carried out by the Bachelor students of the module "Basic principles of
236 transport systems planning and transport informatics" at the Technische Universität Berlin. Thus,
237 the whole survey has been subdivided into many smaller surveys at many different stations in
238 Berlin representing individual teams of the different tutorials of the module. Each team had to
239 develop its own questionnaire, which had (at least) to include the information shown in the *tram*
240 example of Table 3. The collected raw data was merged and edited by the authors who also took
241 responsibility for the coordination of the survey.

242 Each team developed its own measuring process, but had to obey the aforementioned def-
243 initions of e.g. the boarding time. Usually each student measured a single door. Whereas most
244 groups used stopwatches and mobile phones to measure times, some groups relied on self-written
245 applications and video recordings. The latter allowed to analyze the boarding and alighting pro-
246 cess at a later stage without time pressure. This proved to reduce the measurement errors but raised
247 privacy issues. Thus, only footage of the passengers' feet was allowed. The measurements with
248 stopwatches and mobile phones are more error-prone because the students had to count the board-
249 ing and alighting passengers while simultaneously measuring the boarding and alighting times.
250 Personal experience from the authors showed that differences of up to 10 % between boarding
251 passenger counts of two students (the same door and the same arrival) are common.

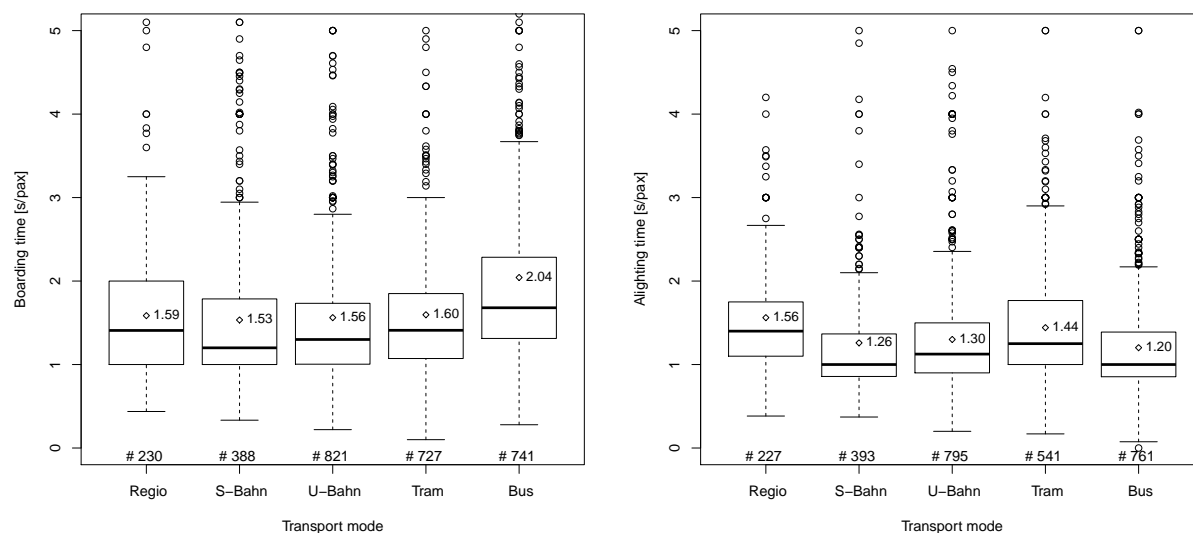
252 RESULTS

253 From 2035 vehicle observations, 2717 alighting and 2907 boarding events for individual doors
254 were analyzed. Under negligence of specifics like bikes, stroller, wheel chairs, etc., the data set
255 still contains 2458 and 2499 door observations for alighting and boarding passengers respectively.
256 The data had been collected in 2010, 2011, 2012, and 2013. Data of the year 2014 is currently in
257 post-processing.

258 General results

259 Figure 2 features the data of boarding and alighting time for all public transport modes covered in
260 this survey. Comparing boarding and alighting time shows higher values for boarding passengers
261 for all modes except for *Regio* trains. Rolling stock of the *Regio* system does not offer a level exit at
262 all stations. Instead, passengers need to step down while boarding a vehicle and go upstairs when
263 alighting. Consequently, alighting and boarding needs the same amount of time, i.e. a potential
264 lower alighting time is compensated by the non-level-entry. *Buses* show the lowest alighting time
265 of all modes. However, the boarding time is the highest one of all modes indicating that the first-
266 door-entry-only policy applied in Berlin is not the best practice.

267 Figure 3 shows the boarding time of all types of public transport covered by this survey. The
268 *S-Bahn* vehicles of the type 485 were only measured 7 times and are thus not included in this plot.
269 The mean ranges from 1.49 to 2.21 seconds per passenger. The difference between alighting and
270 boarding time is the highest for *buses*; for the rest the variation is not as large. With the exception
271 of the *Regio* vehicles (dbpza), the boarding time exceeds the alighting time. The alighting time is
272 almost equal for all transportation modes with *buses* having a somewhat smaller average alighting
273 time than the other modes. The modern level-entry *gt6 tram* vehicles show slightly improved
274 boarding/alighting times compared to the older *kt4d*. In fact, the *gt6* is on a par with *S-Bahn* and
275 *U-Bahn*. Further analysis of the data indicates that specifics like bicycles or a ticket purchase only
276 slightly increase the average boarding time, i.e. the time needed per passengers increases by 0.01



(a) Boarding time per passenger - box plot with arithmetic mean and sample size (b) Alighting time per passenger - box plot with arithmetic mean and sample size

FIGURE 2 Distribution of boarding and alighting time of all public transport modes including specifics - Outliers greater than 5 not shown here

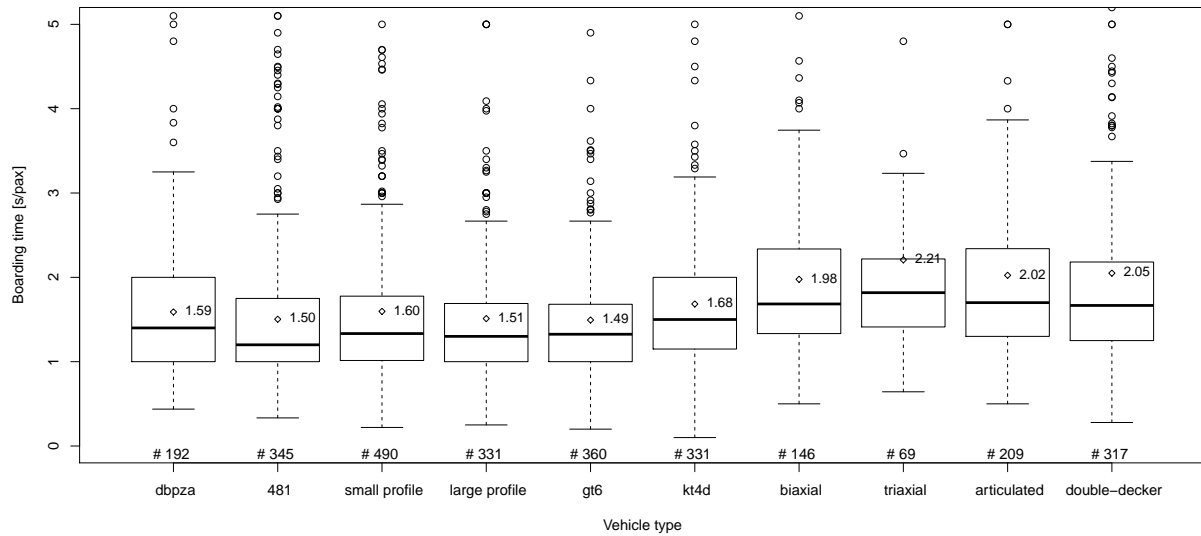
277 to 0.11 s.

278 The analysis of the survey data shows a linear relationship between the number of boarding
 279 or alighting passengers and the time needed to board or alight. The scatter plots in Figure 4
 280 illustrate this relationship for all vehicle types of the survey.

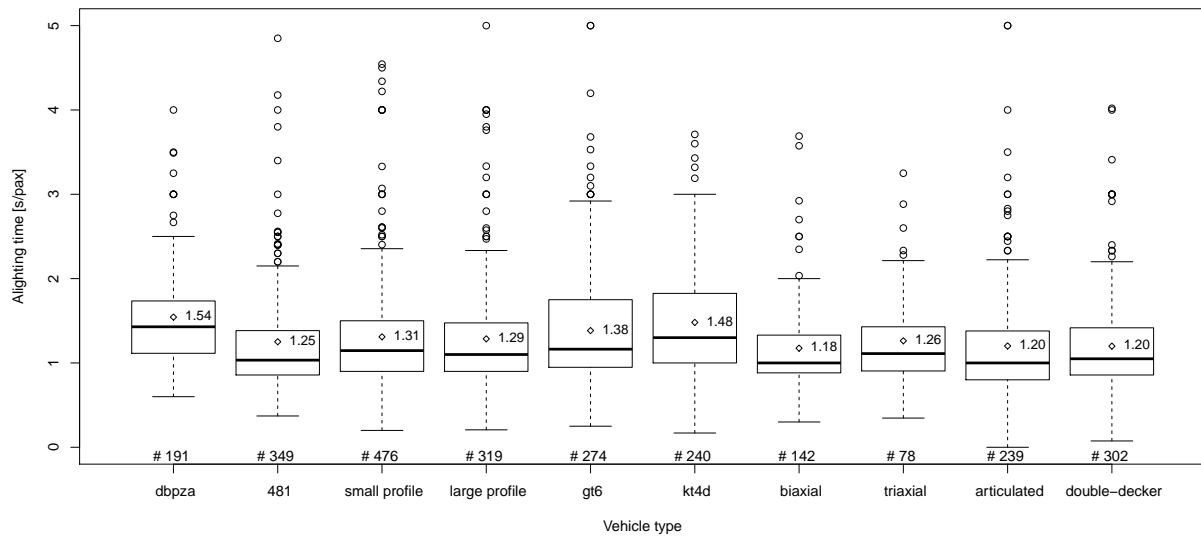
281 **The impact of the vehicle occupancy**

282 The boarding time for *buses* increases linearly as the level of occupancy rises from low to high. The
 283 total increase of the average accounts for 0.64 seconds per boarding passenger, see Figure 5. This
 284 considerable large increase is not only induced by a higher number of interactions between passen-
 285 gers but also by some indecisive passengers that e.g. search for an empty seat. When boarding a
 286 *double-decker*, passengers have to decide immediately whether to go upstairs or to stay downstairs.
 287 While pondering they block the sole entry of the bus. Compared to the average the median only
 288 increases by 0.05 seconds. This indicates that the increase of the mean can be attributed to more
 289 frequent outliers.

290 The alighting time for *buses* increases only slightly with the level of occupancy, i.e. by
 291 0.11 seconds from low to high occupation. This effect can be attributed to passengers preparing to
 292 alight well in advance, which might counterbalance the effects mentioned for boarding. In-vehicle
 293 announcements of the upcoming stops support a suitable preparation of the passenger. In addition,
 294 there is the intrinsic motivation of the passenger's fear not to get out in time, i.e. being forced to
 295 travel one stop further. Contrarily, in a low-occupancy environment, passengers can better estimate
 296 the time needed to reach the door and are thus more relaxed.



(a) Boarding time per passenger - box plot with arithmetic mean and sample size



(b) Alighting time per passenger - box plot with arithmetic mean and sample size

FIGURE 3 Distribution of boarding and alighting time of all public transport vehicles - Outliers greater than 5 not shown here, S-Bahn vehicle type 485 not included due to a sample size of 7

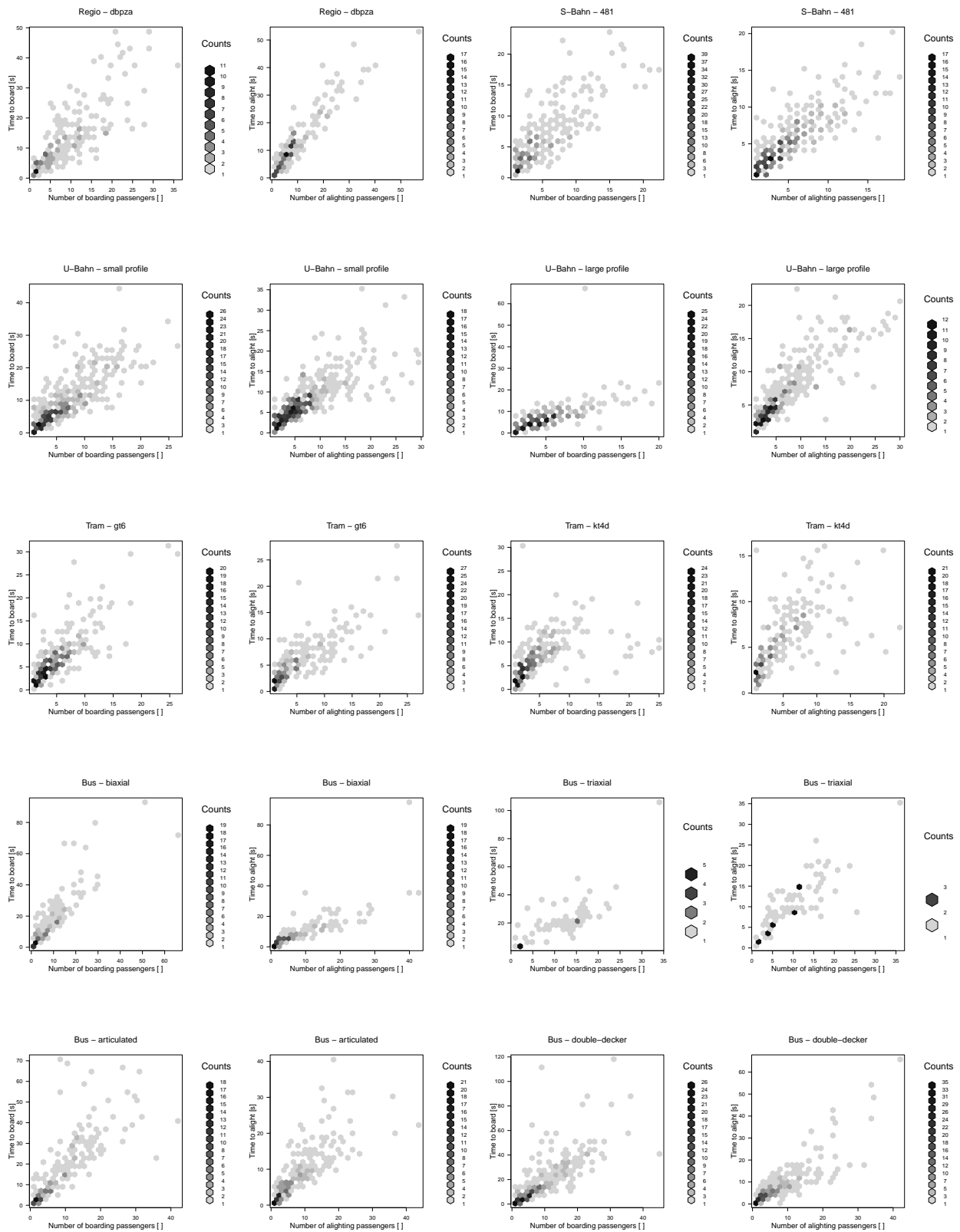


FIGURE 4 Distribution of boarding and alighting time of all public transport vehicles - S-Bahn vehicle type 485 not included due to a sample size of 7

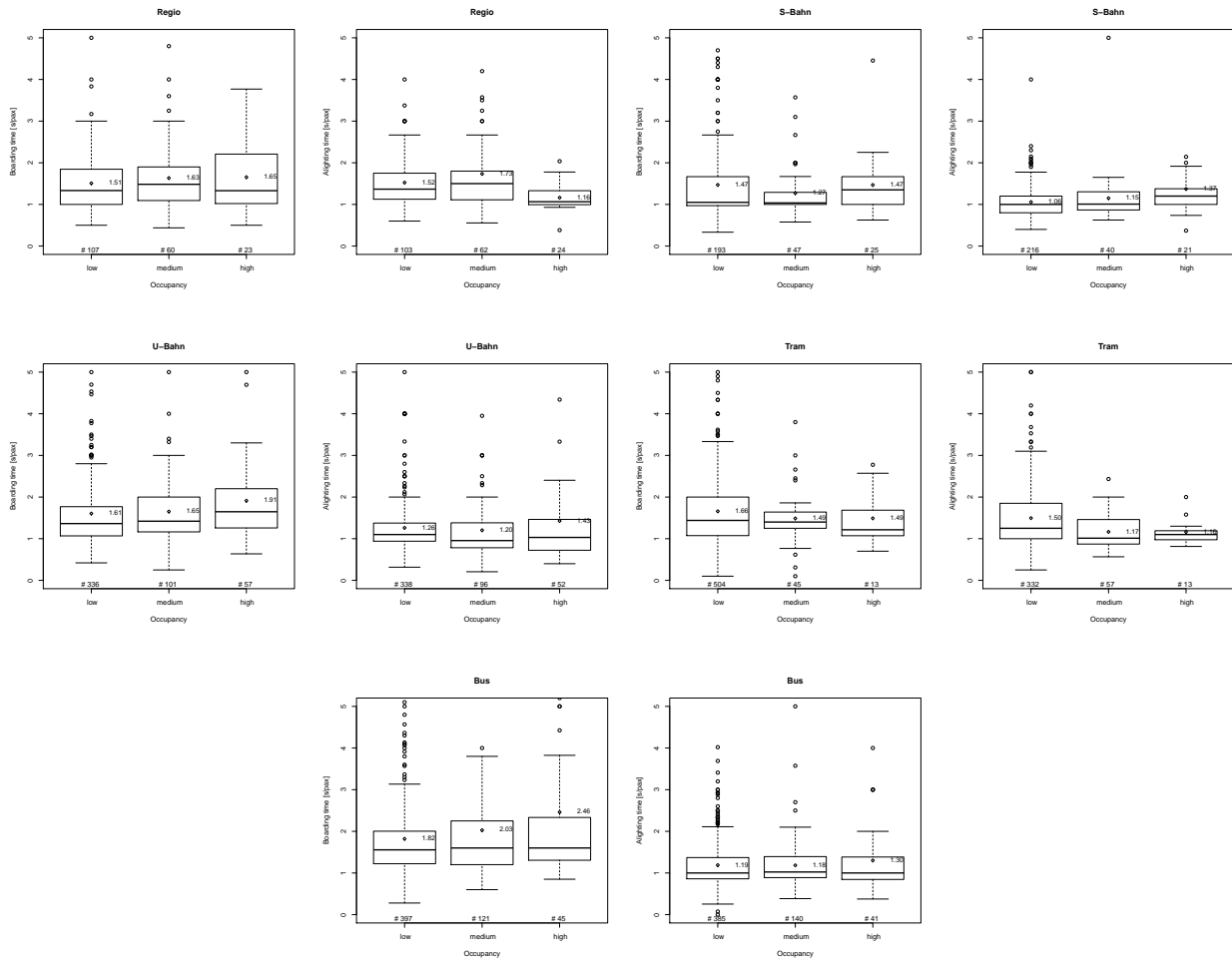


FIGURE 5 Boarding and alighting time of transport modes depending on occupancy

297 The vehicles of the *U-Bahn* follow the same general pattern as the *buses*. Again, more
298 interactions between passengers increase the average time by 0.30 seconds per boarding passenger
299 for a level of high occupancy compared to low occupancy. Analyzing the alighting time, the
300 pattern is different. First, there is slight decrease of 0.06 seconds per alighting passenger from
301 low to medium occupancy. This is followed by an increase of 0.23 seconds for high occupancy
302 levels. Although the median is more robust to outliers, it follows the same trend. A possible
303 explanation is that reaching the door area before the train stops becomes more difficult for highly
304 occupied vehicles. The consequences are again a rise of interactions and thus time needed for each
305 passenger. The findings of Weidmann in Figure 1 support this. This assumes 4-5 passengers per
306 square meter being equivalent to high occupancy.

307 The sample size for medium and high occupancy levels for vehicles of the *S-Bahn* system
308 is much lower compared to the *U-Bahn*. Only data for the low occupancy level is considered to be
309 representative. The vehicles of the *S-Bahn* show significantly lower boarding and alighting times
310 than the ones of the *U-Bahn* despite the numerous similarities between both designs. The alighting
311 time shows a continuous increase in time (average and median) in relation to occupancy. This trend
312 is different from the trends of the other rail-based vehicle types, but may be attributed to the low
313 number of measurements.

314 The number of measurements for the *Regio* is rather low. Thus it may be biased by the
315 location and time of the measurement. The results differ from the other transit modes as boarding
316 time and alighting time both peak at medium occupancy.

317 Most of the measurements for the *tram* are categorized as low occupancy. Data for medium
318 and high occupancy is considered less reliable due to the smaller samples. Note that the alighting
319 time for *tram* vehicles of low occupancy is much higher than for *buses* of the same category.
320 The reason is unclear but may be related to conflicting passenger streams in the *tram* system, i.e.
321 the first-door-entry-only policy of the *buses* prevents alighting passengers to become blocked by
322 boarding passengers.

323 **The influence of the first-door-entry-only policy**

324 The Berlin specific policy to allow boarding of *buses* only at the first door is considered inefficient
325 with respect to the passenger boarding time. Figure 3(a) indicates that except for the *triaxial bus*
326 the boarding time is about the same for all types of vehicles. The slightly larger 2.21 seconds of
327 the *triaxial bus* is a direct result of some severe outliers combined with a smaller sample. Since all
328 buses are subject to the same policy there is no comparison data. Instead, the *buses* are compared
329 to the level-entry *gt6 tram* vehicles. Note that the *gt6* features a similar design but offers four doors
330 instead of the two or three doors of the *buses*. For the comparison, measurements of the the first
331 door only are taken into account. The comparison of *buses* and *gt6* in Figure 6 reveals a significant
332 higher boarding time for *buses*. This is supported by the time distribution in Figure 4 whose linear
333 regression's gradient is nearly doubled for the *buses*.

334 **CONCLUSION AND OUTLOOK**

335 The data of the survey can be used to model the boarding and alighting process at stops in a
336 more realistic way. In general, the data for *buses* and *U-Bahn* supports the findings of Weidmann.
337 More passengers standing in the door area translate directly slower boardings and alightings. The
338 Berlin specific policy to allow boarding of *buses* only at the first door induces a significantly higher
339 boarding time per passenger. Further studies are scheduled for summer 2015. Especially the impact

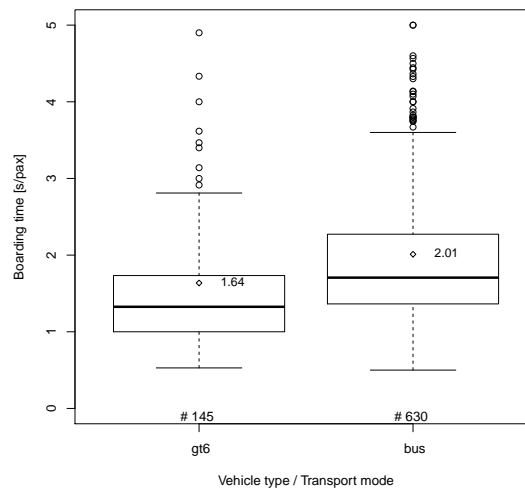


FIGURE 6 Comparison of boarding time of tram type *gt6* and buses - First door only

340 of occupancy needs to be researched in more detail. The coaching of the students carrying out the
 341 study will be more standardized.

342 ACKNOWLEDGMENTS

343 We would like to thank the Bachelor students of the module “Basic principles of transport systems
 344 planning and transport informatics” at the Technische Universität Berlin who participated in this
 345 study and the tutors of this module for the provided support in conducting the survey.

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